${\it TABLE~9}$ TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, FY 2009

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	
				Admissions Selectivity
HARRIS-STOWE	7%	100%		OPEN ENROLLMENT
LINCOLN	34%	19%	50%	OPEN ENROLLMENT
MISSOURI SOUTHERN	71%	73%	50%	MODERATELY SELECTIVE
MISSOURI STATE	86%	55%		SELECTIVE
MISSOURI WESTERN	52%	74%		OPEN ENROLLMENT
NORTHWEST	73%	61%	61%	MODERATELY SELECTIVE
SOUTHEAST	69%	51%	48%	MODERATELY SELECTIVE
TRUMAN	88%		99%	HIGHLY SELECTIVE
UCM	46%	57%	65%	MODERATELY SELECTIVE
UMC	86%	78%	78%	SELECTIVE
UMKC	13%	19%	16%	SELECTIVE
UMSL	57%	59%	63%	SELECTIVE
TOTAL	53%	56%	58%	

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Trends in the Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Trends in the Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%	
1996-97	65%	55%	
1997-98	68%	56%	
1998-99	67%	59%	
1999-00	70%	60%	
2000-01	75%	60%	
2001-02	78%	56%	
2002-03	72%	63%	
2003-04	71%	61%	
2004-05	74%	59%	
2005-06	69%	61%	71%
2006-07	71%	62%	68%
2007-08	68%	61%	74%
2008-09	66%	56%	58%

SOURCE: Performance Indicators Survey